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| COURSE | **YOUTH IN CONFLICT WITH THE LAW: EDUCATIONAL MEASURES** |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE / 4th YEAR (7th SEMESTER) |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | Lectures and fieldwork |
| APPOINTED ECTS CREDITS | 3 ECTS credits  1 ECTS lecture point (attendance, participation in the implementation of tasks during the lecture) (30 hours)  0,5 ECTS credit fieldwork (participation, design and implementation of fieldwork) (15 hours)  1,5 ECTS credit colloquium / exam (written + oral) (45 hours) |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | Undergraduate study of social work |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 6 sv |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | Interpret the occurrence and state of juvenile delinquency in the world and in Croatia based on basic theoretical explanations |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 11. Explain the theoretical framework of understanding and functioning of man in the community  15. Recognize how cultural and other characteristics are related to the position of social groups, the development of social risks and problems and the possibility of solving them  16. Analyze how social, political, economic, technological and environmental processes affect the emergence of inequality in society, the development of social risks and problems. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | information management skills, ability to critique and self-criticism, research skills, learning ability, presentation and communication skills |
| 1. LEARNING CONTENT | Theoretical explanations of juvenile delinquency  Phenomenology of juvenile delinquency in the world  Phenomenology of juvenile delinquency in Croatia  lectures, text work, student debate, independent reading of literature. |
| 1. TEACHING METHODS | lectures, text work, student debate, independent reading of literature. |
| 1. EVALUATION METHODS | Colloquium: questions of objective type (multiple selection, recollection, recognition, connection, grouping), essay-type tasks (short answers to open-ended questions or production of longer texts on a given topic),  Evaluation of student performance (guided discussions, simulations of a certain process, performance of practical work)  Oral exam |
| LEARNING OUTCOME (NAME) | Clarify the role of individual and environmental factors that contribute to the emergence and / or prevention of delinquent behavior of young people |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 3. Define risks and problems taking into account the user perspective and values ​​of social work  15. Recognize how cultural and other characteristics are related to the position of social groups, the development of social risks and problems and the possibility of solving them  16. Analyze how social, political, economic, technological and environmental processes affect the emergence of inequality in society, the development of social risks and problems. |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | information management skills, ability to critique and self-criticism, research skills, ability to learn |
| 1. LEARNING CONTENT | Etiological factors of juvenile delinquency |
| 1. TEACHING METHODS | lectures, guided discussion, independent reading of literature |
| 1. EVALUATION METHODS | Colloquium: questions of objective type (multiple selection, recollection, recognition, connection, grouping), essay-type tasks (short answers to open-ended questions or production of longer texts on a given topic),  Evaluation of student performance (guided discussions, simulations of a certain process, performance of practical work)  Oral exam |
| LEARNING OUTCOME (NAME) | Develop an individual plan for dealing with a young person in conflict with the law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 2. Make a comprehensive assessment of the characteristics and systems of the user, family, group or community  7. Understand and apply legal regulations governing the rights and obligations of users in the systems in which social work operates  12. Apply a theoretical framework to assess, plan, and work with the individual, family, group, and community |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | information management skills, problem solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, research skills, project proposal development |
| 1. LEARNING CONTENT | Development of IPP - individual action plan for a young person in conflict with the law  lectures, problem solving, making a practical task, demonstration of a practical task |
| 1. TEACHING METHODS | lectures, problem solving, making a practical task, demonstration of a practical task |
| 1. EVALUATION METHODS | Colloquium: questions of objective type (multiple selection, recollection, recognition, connection, grouping), essay-type tasks (short answers to open-ended questions or production of longer texts on a given topic),  Evaluation of student performance (guided discussions, simulations of a certain process, performance of practical work)  Oral exam |
| LEARNING OUTCOME (NAME) | Apply knowledge from the Law on Juvenile Courts in proposing and implementing measures against young people in conflict with the law |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 7. Understand and apply legal regulations governing the rights and obligations of users in the systems in which social work operates |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | ability to apply knowledge in practice |
| 1. LEARNING CONTENT | Proceedings against young people in conflict with the law under the Law on Juvenile Courts  Measures against young people in conflict with the law  Measures ordered by the State Attorney's Office  Measures ordered by the court |
| 1. TEACHING METHODS | lectures, fieldwork, guided discussion, problem solving, written work, text work, student debate, independent reading of literature |
| 1. EVALUATION METHODS | Colloquium: questions of objective type (multiple selection, recollection, recognition, connection, grouping), essay-type tasks (short answers to open-ended questions or production of longer texts on a given topic),  Evaluation of student performance (guided discussions, simulations of a certain process, performance of practical work)  Oral exam |
| LEARNING OUTCOME (NAME) | Devise a case management plan for a young person in conflict with the law in the family and community |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 4. Prepare a plan for leading the process of change and intervention at the level of the individual, family, group and community  12. Apply a theoretical framework to assess, plan and work with the individual, family, group and community |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | information management skills, problem solving skills, teamwork skills, critique and self-criticism skills, ability to apply knowledge in practice, research skills, learning ability, ability to adapt to new situations, ability to create new ideas, project proposals, project management |
| 1. LEARNING CONTENT | Implementation of the measure against young people in conflict with the law  Social worker as leader of the measure  Preparing interviews or workshops for fieldwork |
| 1. TEACHING METHODS | lectures, practical assignment, demonstration of practical assignment, work on the text, student debate |
| 1. EVALUATION METHODS | Evaluation of student performance (guided discussions, simulations of a certain process, performance of practical work)  Oral exam |
| LEARNING OUTCOME (NAME) | Conduct an interview or participate in the implementation of a workshop with young people in conflict with the law in an educational institution |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 1. Apply professional communication skills with specific groups of users needed to assess, inform, lead the process of change, counsel and implement other interventions in social work |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Application |
| 1. SKILLS | ability to apply knowledge in practice, research skills, ability to adapt to new situations, presentation and communication skills |
| 1. LEARNING CONTENT | Field teaching: visits to youth institutions in conflict with the law and conducting designed interviews and / or workshops |
| 1. TEACHING METHODS | field work, demonstration of a practical task |
| 1. EVALUATION METHODS | Evaluation of student performance (guided discussions, simulations of a certain process, performance of practical work)  Oral exam |
| LEARNING OUTCOME (NAME) | Compare the role of the social worker in working with young people in conflict with the law in relation to other professionals in the team |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 14.Determine the position and role of social work in different systems and in relation to other professions |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analysis |
| 1. SKILLS | ability of teamwork, ability of criticism and self-criticism, research skills |
| 1. LEARNING CONTENT | Fieldwork: Social worker working with young people in conflict with the law, Teamwork |
| 1. TEACHING METHODS | lectures, fieldwork, guided discussion, student debate |
| 1. EVALUATION METHODS | Colloquium: questions of objective type (multiple selection, recollection, recognition, connection, grouping), essay-type tasks (short answers to open-ended questions or production of longer texts on a given topic),  Evaluation of student performance (guided discussions, simulations of a certain process, performance of practical work)  Oral exam |
| LEARNING OUTCOME (NAME) | Be able to recognize the social risks of young people in conflict with the law and their families and suggest prevention programs |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | 3. Define risks and problems taking into account the user perspective and values ​​of social work with young people in conflict with the law  8. Analyze and evaluate the outcomes of social programs and the outcomes of working with the individual, family, group and community  12. Apply a theoretical framework to assess, plan, and work with the individual, family, group, and community  15. Recognize how cultural and other characteristics are related to the position of social groups, the development of social risks and problems and the possibility of solving them |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Synthesis |
| 1. SKILLS | information management skills, problem solving ability, ability to apply knowledge in practice, research skills, learning ability, ability to generate new ideas, project proposal development, presentation and communication skills |
| 1. LEARNING CONTENT | Prevention programs with young people in conflict with the law: examples and design |
| 1. TEACHING METHODS | lectures, writing, text work, student debate, independent reading of literature |
| 1. EVALUATION METHODS | Colloquium: questions of objective type (multiple selection, recollection, recognition, connection, grouping), essay-type tasks (short answers to open-ended questions or production of longer texts on a given topic),  Evaluation of student performance (guided discussions, simulations of a certain process, performance of practical work)  Oral exam  Evaluation of subject, teacher, themas |